

EMMA BOURASSA

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EDUCATION

Aug 2014: 21st Century Skills University of Melbourne Coursera MOOC with distinction

Aug 2013: Vancouver Community College e/online learning Certificate

May 2012: UBC Intercultural Communications Certificate (Foundations and Skills in Intercultural Communication, Intercultural Teams, Internationalizing Curriculum, Train the Trainer)

Sept 2011: EDD University of Calgary EDER Research Methodology, Action Research completed 100% online

August 2006: Masters of Education in Curriculum Studies, University of Victoria, B.C. Project: Intercultural Intersections -Designing a Curriculum for Intercultural Communication and Understanding

August 2004: CELTA (Cambridge English Language Teaching for Adults)

April 1997: Graduated With Distinction from the University of Victoria with a Bachelor of Education – Elementary Program: Concentration in Career and Personal Planning, with English as a Second Language Methods courses

TEACHING

2001-2016:

Thompson Rivers University

- Teaching English as a Second Language -TESL 3030: Intercultural Communication, TESL 3050 Practicum Supervisor (post degree program)
- Sponsor teacher for 4 TESL students (2 in one semester)
- Instructor: ESL Methodology and English Language Overseas, for 3 different groups of visiting teachers from Hongkou, Beijing, Pudong (teachers involved with ESL primary- highschool classes in China)
- Winter 2008 Mentor, visiting scholar from Tibet Ahnu Ahnu
- Pre- University Intensive English as a Second Language (now referred to as ESAL) courses: levels 2-5 (5 being pre-university entry) oral/aural, writing, reading, grammar, drama (4 levels, 5 skill areas)

2013 Vancouver Community College

- Co-teaching Experiential Learning capstone course as part of the ESL Pathways project

2014 University of Windsor

- Beijing Information Science and Technology University 4 week faculty development: active learning, learning outcomes, reflective practice

1997-2001

School Districts 73, 48, 43, 57

Kindergarten – grade 10 courses included English, French, ESL, Gifted, Learning Assistance, P.E.

Language Arts, Drama, Visual Arts, Sex Education

1992-1997 coached sports, ran outdoor club and produced plays and school-wide Winter productions

Japan (2 years) and various Canadian cities

ESL for academic and non-academic purposes, ability ranging from beginner to advanced, clientele ranging from toddlers to Physicians

LEADERSHIP AND INITIATIVES EXPERIENCE

2018-2020

- Coordinate and Facilitate 1 to 1 Literacy program for reluctant readers at Savona Elementary

2015

- Manage new program proposal for Master of Education Inclusive and Special Education stream (set timelines, manage tasks within steering committee, liase with TRU stakeholders, manage process, gathering data, documenting process, revising documents and loading to curricunet online system)
- Manage program review process for field school for Social Work and Human Service

2013 Secondment for VCC ESL Pathways Research Project, a Government of Canada 2.65 million dollar project. My roles were: Lead Experiential Learning Course researcher and curriculum framework developer leading to Team leader for curriculum, learning outcomes, assessment and materials development with 3 other colleagues. This curriculum for 2 levels of ability was field tested and co-taught. As of Jan 2014, revisions to curriculum and materials as well as writing an instructor guide to this innovative course are underway and to be completed by the end of February 2014 for publication and accessibility to all ESL programs across Canada.

Research:

- Examining how using the theme of culture affects students' learning
- Examining the challenges when the use of a North American model of PLAR is applied to a new cultural context
- How does the use of visuals help students to understand rhetorical styles in academic contexts?
- What do faculty need and students want in the Handbook for Educators of Aboriginal Students (focus groups)
- What are faculty perceptions of the Interculturalizing the Curriculum professional development program?

Publications:

Garson, Kyra; Bourassa, Emma & Odgers, Todd (2016) Interculturalising the curriculum: faculty professional development, *Intercultural Education*, 27:5, 457-473, DOI: 10.1080/14675986.2016.1240506
To link to this article: <http://dx.doi.org/10.1080/14675986.2016.1240506>

Bourassa, Emma; Ruiz, Patricia; Johnson, Kerry; McLeod, Morna (due in 2014). *ESL Pathways Experiential Learning 1 and 2 Curriculum and Instructor Guide* (title subject to change)

Bourassa, Emma, Katherine Michel, Patrick Walton, Jack Miller (eds) (2014) *Our Living Languages*. Conference papers 19th Annual Stabilizing Indigenous Languages Symposium. Linus Books. New York

Wihak, Christine and Bourassa, Emma, "Examining the cultural component of PLAR: Prior learning assessment & recognition for distanced education students in Myanmar "

The Joy of Learning Enhancing Learning Experience - Improving Learning Quality
Proceedings of the European Distance and E-Learning Network 2013 Annual Conference
Oslo, 12-15 June, 2013
ISBN 978-963-89559-3-7

Bourassa, Emma (2012). *The Mobius Intercultural Communication Model* in Deardorff, D., Berardo, K. *Building Cultural Competence: Innovative Strategies*. Stylus Inc.

Bourassa, Emma (2012) *Visuals to Explore Communication Style* in Deardorff, D., Berardo, K. *Building Cultural Competence: Innovative Strategies*. Stylus Inc., Sterling VA

2011 BC English Language Settlers Assistance Program ESL Volunteer Coordinator Handbook , and Volunteer ESL Tutor Handbook. Queens Press, Victoria.

2009 BC Campus Open Educational Resource: Culturally Diverse Learners film project at:
<http://solr.bccampus.ca:8001/bcc/items/e9c660f5-06e5-ed0a-2826-e6abfbc3122e/1/cdl.zip/cdl/index.html>

1997 Port Study Instructor's Guide (SD 48)

Funding received:

2014 Faculty Award for Excellence in Internationalization \$2500

2010 TRU Open Learning awarded \$10,000 for research to examine whether a North American model for Prior Learning Assessment Recognition for undergraduate students in Myanmar (Burma) can be delivered in a different cultural context. Research led to 2 conference presentations, a national Canadian conference and an international conference in Sweden.

2009 BC Campus collaboration in \$30,000 award to co-develop Culturally Diverse Learners film for faculty development, which has been disseminated via webinar with BCCampus and in hard copy to 7 Canadian and international colleagues.

2008 TRU Center for Teaching and Learning \$650 for Facilitator Instructional Strategies Workshops of which I have delivered 4

2006 TRU World \$1200 for Internationalizing Curriculum training at Malaspina College (now Vancouver Island University)

2004 UCC (now TRU) Short term projects \$1400 for M.Ed research in Mexico. This was experiential learning involving becoming an international student to understand their struggles with language and pedagogical approach. This led to curriculum revision for all of my ESL courses and further certification and publication in the area of intercultural communication.

2004 BC TEAL (Teachers of English and Additional Languages) Nan Poliakoff Award \$500 used for conference attendance.

Educator Development:

2021 University Canada West Intercultural Communication 1,1,1,1 online 2 cohorts

2020 BC Campus Facilitating Learning Online (FLO) Micro course Introduction to Intercultural Communication 1,1,1,1 One week course

2019 Thompson Rivers University Interculturalizing the Curriculum 4-day program

University Canada West 3 workshops The Power of Intercultural Interactions

Columbia College workshop The Power of Intercultural Interactions

2018 Langara Train the Trainer for Interculturalizing Campus 2 day

University of Saskatchewan workshop The Power of Intercultural Interactions

Kwantlen Polytech University Interculturalizing the Curriculum 4 day program

BC Campus Facilitating Learning Online (FLO) Design inaugural 4-week program, co-facilitator

TRU Intercultural Intersections International Conference “co-facilitated workshop “Experiential Learning” with Todd Odgers

2017 Selkirk College Business Diploma Program Mapping Learning outcomes to assessment horizontally and vertically, consulting on learning activities/pedagogy and drafting rubrics for new learning outcomes

2016 Langara College Intercultural Communication Train the Trainer Program co-facilitator

2016 Interculturalizing Curriculum 4- day faculty development program (6th cohort, 90 faculty at TRU and other institutions)

2014 Visiting Fellow, University of Windsor: GATAcademy and faculty development sessions: Effective Communication Across Languages and Cultures

2014 International Faculty Development Program for Beijing Information Sciences and Technology University delivered at University of Windsor (3 weeks co-facilitated various workshops)

2013 TESL practicum teacher

2013 workshop Education teachers Gloria Ramirez (2 sections)

2010-2013 Contribution to ‘The Writing Consortium’ (3rd year of involvement) international compilation of teaching ideas for dissemination to faculty (disseminated via faculty-L and specific requests)

2008-2010 Practicum sponsor for 4 Teaching ESL post-baccalaureate certificate students

2008, 2011, 2012, 2013 Center for Teaching and Learning Co-facilitated “Intercultural Eyesing Curriculum” faculty development 4 day in service (4th cohort of this program, 60 faculty completed)

2011, 2012 TRU Teaching Assistant program development and delivery or co-delivery

2008/2010 facilitated Instructional Strategies Workshop

2008, 2009 Initiated and coordinated mentoring sessions for new to TRU ESL instructors

2006-current various on and off campus presentations (see below)

Presentations/Workshops delivered:

2015

- Conference of the Americas International Education: Roundtable Intercultural Eyesing Curriculum program at TRU
- Teaching Practices Colloquium: Active learning examples
- TRU Open Learning Faculty Development Day: Effective communication with diverse learners
- Learning at Intercultural Intersections International Conference: : Findings of Faculty Perceptions of a Professional Development program (Vancouver)
- STLHE Vancouver: Findings of Faculty Perceptions of a Professional Development program (Vancouver)

2014

- Center for Student Engagement and Innovative Learning (TRU): Experiential Learning and Reflective Practice
- Canadian Network for Innovation in Education co-facilitated: Interculturalizing campus: our story
- B.C. Symposium on the Scholarship of Teaching and Learning: Preliminary Findings of Faculty Perceptions of a Professional Development program (Vancouver)
- TRU Williams Lake: 3 workshops (nursing students, nursing faculty, all faculty) Effective communication across language and culture

2013

- 2008, 2011, 2012, 2013 co-facilitator: Interculturalizing Curriculum 4 day program faculty professional development
- Hawaii International Conference on Education co-presenting: Culturally Responsive Teaching For Enhancing Global Citizenship
- TRU Learning at the Center; Setting a foundation for a successful year: Diversity in the classroom
- University of Washington E-Portfolios: Experiential Learning and eportfolios:

2012

- Kamloops Volunteer Emergency: Working with international students
- Congress of the Humanities and Social Sciences co-present results of research with Dr. Christine Wihak: Examining the cultural component of PLAR: Prior Learning Assessment Recognition for undergraduate students of Myanmar
- NAFSA co-present with Kyra Garson and Lian Dumouchel: Fostering faculty engagement for internationalization using change management theory

2011

- Citizenship Knowledges and Education: CGCER International Citizenship Conference: Intercultural professional development for faculty: Potential for global citizenship curricula
- New TRU Faculty: Culture in the classroom co-presented
- International Days: Presented unreleased film: Crossing Borders

2010-2012 Invited speaker: TESL 3030 Intercultural Communication

2008- 2012 Center for Teaching and Learning : Culture in the Classroom, Writing across borders, Assessment, Big Ideas- backward design for program curriculum development

2010

- Closing Plenary Educational Developers Caucus co-presenter : Culturally Diverse Learners
- BC Campus ScoPe online synchronous co-facilitator session "Culturally Diverse Learners" film
- International Days: Sizzling Language Samplers (mini language lessons (including Elder Harold Eustace),

2005, 2008, 2009, 2010 TPC peer reviewed: Intercultural Intersections, Experiential Learning, Shifting a Paradigm of Curriculum, Why Question?

2009

- Invited speaker: EDSL 420 Intercultural Communication (2 sections)
- Invited speaker: Writing Center: Rhetorical styles
- Invited speaker: Vancouver Island University: Creating Community with international students
- Improving University Teaching (SFU) conference co-presenter: Intercultural Intersections
- Vocational Instructors (TRU) conference co-presenter: Bridging Cultural Differences

2008 Initiated and co-coordinated with TRU Center for Teaching and Learning: Brown Bag faculty share sessions and have presented 'Perspectives on Curriculum', 'Learning Styles', 'Gradekeeper'
2006 Adult Basic Education conference, Faculty of Education "Culture in the classroom"
2006 BCTEAL conference co-presenter Roundtable on Internationalizing curriculum
2003 BCTEAL conference presenter – Using Children's Literature in the ESL classroom,

Interdisciplinary

2014 revisions to A Handbook for Aboriginal Students

2013-present: Revising "A Handbook for Educators of Aboriginal Students" based on focus group feedback from faculty and students

2012

- Initiated/facilitated Community of Learners Moodle forum: Non Verbal Communication, Wayne Egers lead
- Faculty of Education (First International M.Ed students) workshop on intercultural communication for academic rhetorical writing styles
- CTL First Teaching Assistant program development and delivery or co-delivery (2 cohorts)

2009-2015

- Initiated visits to academic staff meetings to share role of ESL and offer support for students and faculty (SOBE Faculty Council meeting)
- Initiated interdisciplinary classes: Ginny Ratsoy- Arts, Joi Freed-Garrod- Education, Gloria Ramirez-Education
- Initiated and completed cross cultural online language exchange with Brazilian students

2006 Coordinated first interdisciplinary panel on "Internationalizing Curriculum" which led to 60 faculty participating in International Eyesing and Intercultural Eyesing Curriculum professional development

2008-current administered 40+ Intercultural Development Inventory (IDI) instruments and coordinated approximately 120 more, leading to 2 other TRU Certification for Administrating the IDI which has involved approximately 400 faculty, staff and students participating in this reflective tool.

Collaboration:

2014-2015: data collection, analysis and dissemination for What are faculty perceptions of a professional development program?

2013

Team Lead VCC ESL Pathways Research Project: Lead for Experiential Learning Materials Developer and Field Test Instructor involved setting timelines, quality assurance checks, gathering feedback, liaising with other Pathways teachers and materials developers beyond our team. See research for information on project roles.

2012

- Faculty Council co-chair
- Stabilizing Indigenous Languages Symposium committee member, co-editor for publication of papers presented

2004-2011 Teaching Practices Colloquium committee member

2008- 2012

- First Nations and Aboriginal Affairs Senate Committee member
- Senate International Affairs Committee member

2011- 2013 Global Competency evaluation and advisory committee for student submissions

2011 Leadership in Aboriginal Education conference committee member

2009- current Center for International Sustainable Development and Research committee member

2009 Co-Chair TESL (Teaching English as a Second Language) Committee

2005 Acting Chair and ESL Coordinator for 6 weeks (newly elected Chair away)

2005-2007 ESL Coordinator with responsibility for: Acting Chair, managing intake week (testing and scheduling of new students), scheduling courses/instructors, liaising with variety of committees and support staff with TRU World, Academic Advising and Registration

2005-2008 B.C. ESL Articulation committee member

2003, 2005 Initiated and coordinated colleagues to partner in BC TEAL conference presentations

2000 Youth Millenium project (UBC international initiative)

1998 Department Head Home and Fine Arts, Montgomery Middle School, Coquitlam

Curriculum development:

2013 VCC ESL Pathways Experiential Learning curriculum framework and materials development

2010 Queen's University co-created online pre-departure modules for Study Abroad students

2010 National Film Board of Canada co-created curriculum ideas for NFB video library

2008-current Revised curriculum for 3 ESL courses (integrated skills, level 4 oral, and level 5 writing)

2008 Curriculum revision for TRU World short term contracts with international students

2007 Initiated Collaboration to write Chile Module 4 Curriculum Project

2007 Co-developed Curriculum for Chilean EFL teachers to be delivered in Chile

2006- current Initiated creation of "Backward Design" Learning Outcomes document in relation to Scope and Sequence for ESL program at TRU

2006 Masters of Education: Intercultural Intersections: A curriculum for intercultural understanding

2003 Adapted TRU World Curriculum to include ESL elementary school students' needs for visiting teachers from China

1997 Wrote: Port Study Instructor's Guide (SD 48)

Other Initiatives:

2010 researched qualifications for Global Competency certificate

2010 ESL Speaker Series organized Elizabeth West: Aligning ESL to first year university English, led to research for aligning ESAL courses and the Canadian Language Benchmarks

2009 researched spelling programs for Saudi students

2003-current authored and revise "New to TRU Instructor's Timeline" faculty handbook, mentor new faculty (7th iteration)

PROFESSIONAL DEVELOPMENT

Teaching Development participant

2014

- Visiting Fellow, University of Windsor Teaching and Learning Center: Grad and Teaching Assistant Academy
- Introduction to Appreciative Inquiry (2 days) Las Vegas
- CNIE

- B.C. Symposium on the Scholarship of Teaching and Learning

2013

- Educational Developers Caucus 3 day Symposium UBC
- University of Washington, Botthell E-Portfolios
- Intercultural Studies Symposium, UBC
- SIETAR Asking Difficult Questions
- Evaluating cultural competency, Portland, Ore.
- Learning Outcomes TRU
- Educational Developers Symposium (3 days) Experienced stream 'Facilitating' UBC
- ISW online teaching (5 weeks) Royal Roads synchronous/asynchronous
- VCC ESL Pathways co-teach Experiential Learning Field Test Instructor
- VCC e/online learning certificate asynchronous: 2 modules of blended learning course Intercultural Communication completed

2012 while on leave

- I3 , TRU
- STLHE conference, Montreal
- completed 1st of 3 courses E/online learning certificate VCC
- online 2 EDD courses synchronous and asynchronous
- NAFA (International Educators) conference, Houston
- CSSHE, Waterloo
- Teaching Dossiers, University of Windsor (4 days)

2011

- UBC blended learning Intercultural Communication Certificate
- CGCER Citizenship conference, Edmonton
- BCCIE (B.C. Center for International Education) conference, Victoria
- CBIE (Canadian Bureau of International Education) conference, Ottawa
- POD (Professional and Organizational Development) one day educational development for beginners
- Stenislow Aboriginal Education conference, Burnaby

2010

- SPARC (Social Planning and Research Council of BC) Dialogue research training and facilitator for: Exploring cultural pluralism: A travelling intercultural dialogue through Metro Vancouver's diverse communities (Native Education Center, Japanese Cultural Center)
- Educational Developers Caucus
- French immersion Quebec

2009

- Research Focus group attendee for Internationalization Sheryl Bond (Queens)
- ET505c Instructional Design online course
- Jossey-Bass online conference
- current Moodle – developed online component to be used with ESAL 058 Academic Writing, TESL 3030 Intercultural Communication Studies
- Writing Across Borders

2004-2011 Teaching Practices Colloquium attendee and presenter

2008 ongoing: online discussion group POD (Professional and Organizational Development)

2008

- Intercultural Development Inventory conference, Minneapolis
- CURA Qualitative Research session
- Invited to Panel: Evaluation
- Facilitator Training for Instructional Strategies Workshop
- Canadian Bureau of International Education Conference, St. John's

2007

- Spanish
- Using Multicultural Literature, Web Page Design- online courses
- Online Discussion groups for ESOL, literacy
- BCTEAL conference

2006

- (IDI) Intercultural Development Inventory Certification, Portland, Ore.
- Middle State Tennessee University – Experiential Learning Certificate Program In-service
- Internationalizing the Curriculum Academy, Nanaimo, B.C.

2005

- M.Ed Experiential Learning Research in Mexico: immersion in Spanish language/Mexican culture
- Canadian Bureau of International Education Conference, Victoria
- TESOL conference, San Antonio, Texas

1997- 2005 various workshops on First Nations Learning Styles, literacy, culture, curriculum, intercultural communication, qualitative research, online learning

Associations and Memberships

STLHE- Society for Teaching and Learning in Higher Education

BC College of Teachers- have current membership which has never lapsed

TESL Canada Level 3 Permanent

SIETAR (Society for Intercultural Education Training and Research)

EDC (Educational Developers Caucus)

POD (Professional and Organizational Development)

SERVICE

Service to department, division, university

2015

- Interdisciplinary Curriculum Committee
- Senate Sustainability Committee
- TRUFA executive member
- Learning at Intercultural Intersections international conference core committee – timeline for working groups, web management
- Facilitated 2 faculty development sessions to bring in externals for Aboriginal learning
- Teaching Practices Colloquium committee member
- Substitute teacher 2 classes

2014

- Center for Student Engagement and Innovative Learning recruiting and scheduling faculty to deliver sessions on Experiential Learning from various disciplines and perspectives
- Student questionnaires for faculty
- Interdisciplinary Curriculum Committee
- Senate Sustainability Committee
- TRUFA executive member

2013 M.Ed student mentoring for writing
 EDD candidate feedback on final chapters
 PHD candidate feedback on questionnaires for research with ESL participants

2012 while on leave

- sub committees to draft Academic Plan for ESL
- sub committee priorities to align to Academic plan for Senate International Affairs Committee
- Student Leadership facilitated intercultural communication sessions (2 cohorts)

2011

- CAUT Aboriginal Faculty Conference
- Leadership in Aboriginal Education conference committee member

2009/2010 ISW facilitator

2009- current Center for Teaching and Learning workshop presenter, committee member to plan and deliver national conference for Educational Developers Caucus

2008-ongoing Senate International Affairs Committee and First Nations and Aboriginal Affairs Committee of Senate

2008 class size committee

2008-current mentoring new ESL faculty

2007 consultant for Department of Student Development curriculum 1 credit intercultural courses SS106

2007 Teaching mentor for new TESL grad and hiree

2007 Consultant for TRU World International Student Handbook for International students

2007-ongoing Deliver and interpret Intercultural Development Inventory for staff

2007 Volunteered to teach TESL 305 (Practicum) at last minute (new prep in post grad certificate

2006 consultant for TRU A Globally Minded Campus resource for faculty and international students

2002-2007 (varying lengths of service but at least 2 years)

- TRU Summer Scheduling Committee
- ESL Coordinator approximately 250 hours per year
- TRU Summer Scheduling Committee
- Institutional Scheduling Committee
- Committee for International Student Success Liason program
- Curriculum initiative to support Tourism students
- Equivalent Workload Committee Rep
- SWCC (Salary and Working Conditions Committee) rep
- Curriculum development for ESL Teaching Methodology for Chinese Elementary teachers
- English Only Committee Chair
- Open House Display
- Hiring Committee member
- Orientation volunteer

- International Days Committees, Writing Center Speaker, Department of Education Speaker (Culture Shock)
- Convocation volunteer
- Coordinated Professional Development Weekly in ESL department

Service to field, discipline, profession

2014

- Peer review STLHE conference
- Peer review Learning at Intercultural Intersections conference

2013

- Revised "A handbook for educators of Aboriginal students" TRU
- Edited "A handbook for Aboriginal students" TRU
- peer review for Educational Developers Caucus conference
- review literature for Mentoring EDC

2012 peer review for TESL Canada national conference (27 applicants) and volunteered at the conference

2010 wrote BC ELSAP Tutor Trainer and Volunteer handbooks (published Fall 2010)

2010 Co-facilitator: Mapping ESL Learning (BC Government research)

2009 consultant for curriculum for volunteer tutors for ELSAP (English Language Settlement Assistance Program- BC Government project)

2009 tutor training for BC pilot project training ESL tutors for settlement

2008 research spelling programs for Saudi students

2007 Middle Tennessee State University Diversity Conference presenter: Intercultural Intersections

2007 ESL Text Review for Publisher

2006-S08 Steering Committee member BC ESL Articulation

2007 BC ESL Articulation Conference organization aid

2006 Middle Tennessee State University- guest on t.v. program topics: Critical Thinking, Working with ESL students

2006, 2007 MTSU guest speaker for MBA students: critical thinking/intercultural communication

2005, 2006, 2007 BCTEAL conference volunteer

Service to Community

2012 Kamloops Emergency first responders workshop

2007 Stake Lake Youth Nordic Nationals Races volunteer

2002-2006 Kamloops Ultimate League Executive member, tournament coordinator

1992-present at various different times: Kamloops Laubach Literacy presenter for ESL Writing workshop and tutor, Kamloops Children's Festival, Disabled Ski Instructor, Vancouver Art Gallery Fundraising, Vancouver Folk Music Festival, North American Indigenous Games, Art teacher, Peer Counselor at UVic,

OTHER RELEVANT INFORMATION

International Experience

2010 research PLAR Yangon, Myanmar

2010 French immersion, Quebec City

2005 Mexico Spanish immersion for 4 weeks

1992-1994 Lived and taught ESL in Japan

1990-current travel: Nicaragua, Peru, Cuba, Indonesia, Thailand, Korea, Japan, Europe, New Zealand, Mexico, U.S.A.

Languages: studied Japanese, French; becoming functional in Spanish

PERSONAL ATTRIBUTES:

I am enthusiastic about teaching, mentoring and continued learning for the benefit of students. I have strong communication skills and work well alone and with others. My experiences traveling to different countries and living abroad have contributed to the development of flexibility, patience, cultural appreciation, tolerance and awareness of the strengths of individuals. I am a strong leader and am effective working with a team or on my own. In addition, I participate in various athletic and creative activities and model a well-rounded, healthy lifestyle. As a person of Metis heritage, I continue to be involved in learning about how culture impacts teaching and learning, particularly within a higher education system. I am acutely aware of the need to support faculty with content delivery (curriculum and assessment) but also intercultural issues. I am a reflective practitioner and frequently revisit teaching, curriculum, and other communication skills at both a professional and personal level.

My educational developer dossier can be viewed at www.emmabourassa.com